Celebrations/ Christmas- Autumn 2 - Reception

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<u>Literacy</u>

- This term children will explore the theme 'Celebrations and Christmas'.
- Children will explore a range of stories, poems and non-fiction texts about celebrations from around the world, with a special focus on Christmas. They will develop their speaking, listening, reading and writing skills through retelling stories, sharing their own experiences.

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<u>Maths</u>

- This term in Maths, children follow the **White Rose** scheme, beginning with practical, hands-on learning.
- They will be learning about numbers to 5. We will practise counting, recognise numerals, and find different ways to make numbers.
- We will also explore 2D shapes, including circles, triangles and four-sided shapes, by sorting, building and spotting them in the world around us.

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<u>RE</u>

This term we are thinking about the question "Why does Christmas matter to Christians?".

- How do we show gratitude at Christmas time?
- What are we thankful for?

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<u>Phonics:</u>

- Children will carry on with daily phonics sessions using Read Write Inc.
- They learn to recognise letter sounds; blend sounds together to read words, and segment sounds to help them write.
- They will practise correct letter formation.

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<u>DT/Art</u>

- This term in DT we will look at 'Wheels and Axels'.
- Children will develop an understanding of how wheels, axles and axle holders work while practising cutting straight and curved shapes with scissors.

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<u>Science</u>

This term in science reception will be looking at 3 topics:

- *'Let's go outside'* where children will explore the natural world through regular outdoor experiences, observing seasonal changes, investigating natural materials.
- *'What's changed?'* Children will investigate simple changes through hands-on experiences,
- *'Night and day'* Children will explore day and night, observe seasonal changes in daylight, and investigate light and shadows using torches.

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<u>PSHE</u>

This term we will look at the topic 'Building relationships.'

Children will explore the people who are special to the and develop their skills for sharing and taking turns. They will look at how we can celebrate their individual interests and differences.

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<u>PE</u>

This term in PE we will look at dance, Rhythm, Movement.

We will be:

- Following dances,
- Constructing and rehearsing dance moves,
- Following and creating dance moves to rhythm.

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