

<u>Literacy</u> - This term children will explore the theme 'All about me' through stories, talk and early writing. - They will learn to share information about their families, their likes and what makes them special, building confidence in speaking and listening. - Children will begin to mark-make and write their names.	<u>Maths</u> - This term in Maths, children follow the White Rose scheme, beginning with practical, hands-on learning. - They will explore match, sort and compare by grouping objects, noticing similarities and differences, and talking about what they see. - Children will also talk about measure and patterns through playful activities using size, length, height, and simple repeating patterns. These early skills help build strong mathematical thinking and confidence.	<u>RE</u> This term we are thinking about the question "How should we care for the world and for others and why does it matter?" We will be discussing topics such as: - What is special about our world? - What makes us unique? - Why is it important to be unique?
<u>Phonics:</u> - Children will begin daily phonics sessions using Read Write Inc. - They learn to recognise letter sounds; blend sounds together to read words and segment sounds to help them write. - They will practise correct letter formation. - Children will learn the sounds 'm,a,s,d,t' first.		<u>DT/Art</u> - This term we will focus on the work of Giuseppe Arcimboldo. - He was an artist who used vegetables in his work to make portraits. 
<u>Topic</u> This term we have a History Topic. We will be looking at the question 'How was school different in the past?' The children will be exploring how schools have changed over time by comparing schools today with those from the past.	<u>PSHE</u> This term we will look at the topic 'Self-regulation: My feelings.' Children will be able to understand feeling and emotions by recognising and expressing emotions. Children will be able to manage strong feelings and respond positively to emotions in themselves and others.	<u>PE</u> - Games. - Following instructions. - Ground rules. - Team games. - Sportsmanship.