

What about bullying?

Minor disagreements between children will happen, but fall outs over a skipping rope or friends 'falling out' is not the same as bullying.

Nonetheless, bullying does occasionally occur in all schools. Bullying can be face to face or online (cyber bullying).

In school, children understand bullying as-behaviour which happens '**Several Times On Purpose**'.

Children are encouraged to '**Start Telling Other People**'

We are committed to treating any cases of bullying sensitively but seriously and to give the clear message that bullying will not be tolerated. We want bullying to **STOP**.

Adults know that they must report bullying to a member of the senior leadership team who will then talk to all parties concerned and apply sanctions to any child responsible for this serious offence.

We frequently raise the subject of bullying, especially online bullying, in class and during Collective Worship to help equip children with the tools to stand up to bullying.

What if I have concerns?

You are welcome to talk through any concerns with the class teacher. Please try to arrange a mutually convenient time.

What do we hope for?

We want our school to be a vibrant happy place where children love to learn. We have high expectations and expect good manners, kindness and a willingness to behave appropriately. We hope that through this:

- School will be a positive experience for all concerned and a place where people feel valued.
- The school will have a calm and purposeful atmosphere where children can learn effectively and have fun.

Thankyou for playing an active part in making this happen.

**Together we can make
positive behaviour a success
for all.**

June 2026

Stretton Handley Church of England Primary School

A Parent's Guide to Positive Behaviour



**Be Kind
Be Respectful
Be Safe
Be Ready to Learn**

How do we encourage appropriate behaviour?

Our school is committed to promoting positive behaviour within a caring and respectful environment, where strong, positive relationships are at the heart of everything we do. Our staff are friendly, kind and nurturing, and they work closely with children to build trusting relationships while maintaining high expectations for behaviour.

We believe in celebrating success and supporting every child to achieve their full potential through continuous encouragement and improvement. Creating a positive atmosphere is a shared responsibility, and everyone in our school community plays an important role in fostering respectful attitudes and positive behaviour.

Rewards for positive behaviour

Children are rewarded in the following ways:

- ✿ Verbal Praise
- ✿ Dojo Points
- ✿ Prize box (100 dojos)
- ✿ Stickers/stamps
- ✿ Proud Work
- ✿ Certificates
- ✿ Sharing Achievements
- ✿ Celebration Collective Worship

The children also have Golden Time and treat tuck shop every Friday.

Our School Rules

- ✿ Be Kind
- ✿ Be Respectful
- ✿ Be Safe
- ✿ Be Ready to Learn

Why do we have these rules?

We believe that:

- Everyone has the right to feel safe, secure and treated with equity.
- Children have the right to learn and adults have the right to teach and support everyone's learning.
- Everyone deserves to be treated with kindness, politeness and respect.
- We are proud of our school and it's surroundings and we want everyone to look after it.

Our rules are there to help us to do this.

Steps to managing behaviour

Some children find it harder to make the positive choices which will help them achieve well in school. We believe in supporting our children to be ready to learn throughout the day. Consequences are clear and understood by all children. Our consequences are based on the school ethos that all children have the right to learn, and all teachers have the right to teach.

Our consequences:

1. An adult will quietly remind you of the school rules: '**Be Kind, Be Respectful, Be Safe, Be Ready to Learn**'. Most children modify their behaviour after a reminder.
2. The adult will say: You can choose (positive action) and enjoy your free time (positive consequence) OR you can choose.... (negative action) and miss 5 minutes of your free time (negative consequence), so everyone is safe, including you.
3. The adult will give the child a chance to refocus by missing 5 minutes of free time. (parents / carers will be informed)
4. Adults will support you to reset and start again.
5. If behaviour continues to disrupt the learning of others, a suspension may be given.