






<p style="text-align: center;">Technology</p> <ul style="list-style-type: none"> • Use technology to research facts about your chosen minibeast. • Create a fact file using the computer to share with your friends about your chosen minibeast. 	<p style="text-align: center;">Out and About</p> <ul style="list-style-type: none"> • Science Task – Changes in Summer. • Go for a summer walk and create a minibeast picture using natural materials. • Create a bug hotel to make a safe space for the minibeasts. 	<p style="text-align: center;">Literacy</p> <ul style="list-style-type: none"> • Write a fact file about a minibeast that you have chosen. What facts will you include? Special friends, fred talk, read the word. • Write a story from the point of view of a ladybird. 
<p style="text-align: center;">Health and Wellbeing</p> <ul style="list-style-type: none"> • What do you love about your family? What makes them special? • How do you create a happy friendship? What friendship rules should you follow? • Create a friendship soup recipe – what will you include? A sprinkle of kindness, a dollop of sharing. 	<p style="text-align: center;"><u>Creative Homework Grid</u> It's a Bugs Life!</p> <p>Reception – Choose 2 activities to complete. Year 1's- Choose 3 activities to complete Year 2's- Choose 5 activities to complete</p> <p style="text-align: center;">Maths, daily reading and spelling to be completed alongside creative tasks.</p>	<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> • What changes can you see in Summer? Birds, flowers, the sun etc. • Create a checklist of what you can see. • Plant a sun flower and monitor it's growth. What changes can you see? 
<p style="text-align: center;">Expressive Arts</p> <ul style="list-style-type: none"> • Make a minibeast picture using a range of materials. • Can you make a 3D model? 	<p style="text-align: center;">Working with Others</p> <ul style="list-style-type: none"> • Talk with your grown ups about any scared places that you belong to. • Is there any places that you feel are special to you and your family? It might be a special beach because of your lovely memories. • Is there any special or sacred objects that remind you of special times? Make a list. 	<p style="text-align: center;">Maths (to be completed alongside creative tasks)</p> <p>Reception Create a map using different materials. Will it be a map of your home? Your garden? Your local area? Describe the map to your family.</p> <p>Y1/Y2 Try to learn to tell the time – think about the time you wake up, have lunch, go to sleep etc.</p>