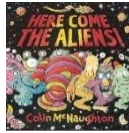


Space Explorers – Summer 1 – Reception

Literacy

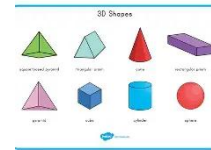
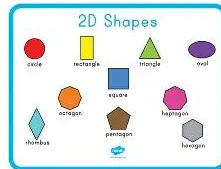
In Literacy this half term we will focus on Space.

We will focus on the texts 'Look up' by Nathan Bryon, 'Man on the moon' by Simon Bartram and 'Here come the aliens' by Colin McNaughton.



Maths

This term we will explore composing numbers to 20 and beyond, Addition and Subtraction to 20 and 2D and 3D Shapes.



RE

This term we are studying the question 'What does it mean to belong to a faith community'.

We will talk about

- Stories of people who belong to groups,
- Symbols of belonging

Science

This term in science we will be looking at Plants and trees.

We will explore:

- Parts of a tree,
- Plants and trees in my local area,
- Evergreen and Deciduous trees.



DT/Art

This term we will focus our DT skills on designing, making and evaluating a planet using paper mache. The children will pick which planet they want to create, think about the steps needed to create it and then complete their design. The children will then evaluate their creations.



Topic/History/Geography

In Topic will look at Explorers – discovering how significant explorers have changed the world. We will look at the work of Christopher Columbus, Matthew Henson and Neil Armstrong.



PSHE

In PSHE we will explore Economic Wellbeing – how we look after money, jobs in the future and exploring wants and needs.



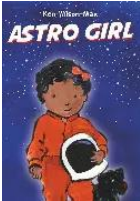
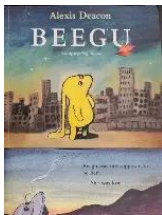




PE

In PE this term we will be looking at Athletics. We will look at

- Jumping
- Throwing
- Relay races

This will lead up to a mini Athletics festival for the children in school.

How have explorers changed the world? – Summer 1 – KS1

<p><u>Literacy</u></p> <p>In Literacy this half term we will focus on Space.</p> <p>We will focus on the texts 'Beegu' by Alexis Deacon and 'Astro Girl' by Ken Wilson Max.</p>  	<p><u>Maths</u></p> <p>This term we will explore</p> <ul style="list-style-type: none">• Length and height – measuring, comparing and ordering.• Money – count money, make amounts, find change.• Statistics – Tables, tally charts, pictograms.	<p><u>RE</u></p> <p>This term we are studying the question 'What does it mean to belong to a faith community'.</p> <p>We will talk about</p> <ul style="list-style-type: none">• Stories of people who belong to groups,• Symbols of belonging
<p><u>Science</u></p> <p>This term in science we will be looking at Plants and trees.</p> <p>We will explore:</p> <ul style="list-style-type: none">• Parts of a tree,• Plants and trees in my local area,• Evergreen and Deciduous trees.		<p><u>DT/Art</u></p> <p>This term we will focus our DT skills on designing, making and evaluating a planet using paper mache.</p> <p>The children will pick which planet they want to create, think about the steps needed to create it and then complete their design. The children will then evaluate their creations.</p> 
<p><u>Topic/History/Geography</u></p> <p>In Topic will look at Explorers – discovering how significant explorers have changed the world. We will look at the work of Christopher Columbus, Matthew Henson and Neil Armstrong.</p> 	<p><u>PSHE</u></p> <p>In PSHE we will explore Economic Wellbeing – how we look after money, jobs in the future and exploring wants and needs.</p> 	<p><u>PE</u></p> <p>In PE this term we will be looking at Athletics. We will look at</p> <ul style="list-style-type: none">• Jumping• Throwing• Relay races <p>This will lead up to a mini Athletics festival for the children in school.</p>

