

Stretton Handley CE Primary School



Behaviour Policy

Statutory Policy	Yes
Policy Date	February 2024
Review Period	Annually
Next Review Date	February 2025
Reviewed by	
Approved By	

Coverage	School	Whole School
Published to	School Website	Yes
	Staff Area	

Date of update	Changes made	Governor minute
February 2024	Good to be green removed, behaviour ladder introduced	Approved February 2024

Stretton Handley Church of England (VC) Primary School

Positive Behaviour Policy



This policy should be read in conjunction with other policies and information relating to safeguarding and Child Protection, including: Anti-bullying Policy; Safeguarding Policy; Equalities Policy; Keeping Children Safe in Education.

We recognise that most children behave well for most of the time. We want to celebrate this and ensure that children remain motivated and rewarded for maintaining good behaviour. However, we also recognise that some children struggle to make positive choices and may need more encouragement and support to make the right choices. Our system has been developed and reviewed so that everyone understands the expectations of positive behaviour.

The Golden Rules

The classroom rules are devised and agreed by the children in each group at the beginning of each school year. These are displayed in each classroom as a visual reminder of the expectations we have about behaviour. They are based around the following key points:

- ✿ We are kind, polite and respect others.
- ✿ We try our best, work hard and learn from our mistakes.
- ✿ We listen carefully to others without interrupting them.
- ✿ We look after our own and respect other people's belongings.
- ✿ We tell the truth.
- ✿ We treat other people the way we would like to be treated.

Why do we have these rules?

We believe that:

- Everyone has the right to feel safe, secure and fairly treated.
- Children have the right to learn and adults have the right to teach and support learning.
- Everyone deserves to be treated with politeness, respect and kindness.
- We need to look after school and each other's property carefully

Rewards for positive behaviour

Children are rewarded in the following ways:

- ✿ Verbal Praise
- ✿ Dojo Points
- ✿ Stickers/stamps
- ✿ Sending children to the Headteacher with work they are proud of
- ✿ Certificates
- ✿ Sharing Achievements in Friday Celebration Collective Worship
- ✿ Celebration activities/events

Dojo Points can be given for:

- ✿ Work / Achievement
- ✿ Effort
- ✿ Behaviour

All staff may give points/stickers and praise positive things, especially effort and behaviour to promote all round achievement.

Children collect dojo points during the school week. For every 100 dojo points children can choose a prize from the prize pot. The dojo points add up over a year.

Celebration Collective Worship

Certificates / stickers and awards are presented in our Celebration Collective Worship, which is usually held on Friday afternoons.

The following awards are given each week:

- ✿ Kind and Courteous
- ✿ Star of the Week
- ✿ Head Teacher's award
- ✿ Lunchtime award
- ✿ School Council award
- ✿ Church Council award
- ✿ Playground Buddy award

Ready to Learn Ladder

Our 'ladder' behaviour system provides an effective way to promote positive behaviour in the classroom. It allows for recognition of pupils who are always ready to learn and supports those who need support focussing on their learning. It is a fair approach and ensures that pupils know the rules and behaviours expected in school regardless of what classroom they are in or who is teaching them.

Outstanding



You are a Superstar!
5 dojo points

Great Choices




Well done - 2 dojo points

Ready to Learn




You are doing great.

Think about it - refocus



Time to stop and think.

Reflect



Take a break and turn it around.


Reset



Making better choices together.

Think about it - REFOCUS

Let others get on with their learning,
Use learning time to do your best,
Listen carefully to the teacher,
Listen to each other,
Follow the adult's instructions the first time,
Keep safe hands and safe feet,
Respect others and property,
Tell the truth,
Make sensible choices when lining up,
Use kind, polite words,
Tidy up after activities.



What will happen?

Your name will move down the ladder.
You will spend 5 minutes of their break/lunch with class teacher.
You will be encouraged to apologise if you have upset someone.
Your behaviour will be recorded in the behaviour log.
Your teacher will let your parents / carers know.
You will complete any learning missed in your own time until the work is completed.
You may be moved seats within their classroom.
You will move back to "Ready to Learn" straight away, after you have refocused.

REFLECT

Follow the adults instructions straight away,
Show respect when speaking to adults and children,
Allow others to talk without interrupting,
Use learning time to do your best,
Use language appropriate for school (NO swearing or name calling),
Focus on your learning and do your best,
Allow others to focus on their learning,
Treat others with kindness and respect,
Treat property with respect,
Tell the truth,
Make good choices at lunch and break times.




What will happen?

Your name will move down the ladder.
You may be moved from classroom during lesson and sent to Head Teacher.
You will lose your play time / lunch time to complete the behaviour reflection.
You will be encouraged to apologise if you have upset someone.
There will be a meeting between parents, your teacher and the Head Teacher to help you get ready to learn.
Your behaviour will be recorded in the behaviour log.
You will move back to "Ready to Learn" the following day.

RESET

RESET will be used to reinforce the importance of:

- Allowing teachers to teach and others to learn,
- Everyone's right to come to school to be safe,
- Treating others with respect and kindness,
- Looking after own and other's belongings,
- The consequences of inappropriateness of insulting comments including racist and homophobic language,
- The consequences of threatening or bullying behaviour.



What will happen?

Your name will move to the bottom of the ladder.
You will be encouraged to apologise if you have upset someone.
You will lose your play time / lunch time to complete the behaviour reflection and plan a new start.
You will lose your Golden Time and treat tuck shop.
Your behaviour will be recorded in the behaviour log.
There will be a meeting between parents, your teacher and the Head Teacher, this could result in:

- Lunchtime detention
- Internal exclusion
- External exclusion

You will move to 'Ready to Learn' when you have shown you have refocused and are ready to make better choices.

Each class has a **Ready to Learn Ladder**. Every child starts each day **Ready to Learn**. Children are encouraged and supported to move up the ladder by making **Great Choices** or **Outstanding Choices**.

The aim is for all children to make the most out of the time at school so they can reach their potential - children are supported to do this. The children have a Golden Time on Friday if they have remained Ready to Learn and made Great or Outstanding Choices during the week. There are a range of activities for Golden time including sports outside, free play outside, indoor activities which include ipads, colouring, craft activities and free play.

Consequences

Some children find it harder to make the positive choices which will help them achieve well in school. We believe in supporting our children to be ready to learn throughout the day. Sometimes, children need a reminder about our expectations in school. Consequences are clear and understood by all children. Our consequences are based on the school ethos that all children have the right to learn, and all teachers have the right to teach.

Initial warning about expectations	Range of possible consequences
Do your best, Safe hands and safe feet, Respect others and property, Wait your turn and listen to others, Stay in the classroom, Follow instructions, Line up properly. Tell the truth	Your teacher will remind you to be ready to learn, Your teacher will help you if you are finding something difficult, Your teacher will remind you about making good choices, You will need to finish any learning tasks you have missed
Think about it - REFOCUS	Consequences
Let others get on with their learning, Use learning time to do your best, Listen carefully to the teacher, Listen to each other, Follow the adult's instructions the first time, Keep safe hands and safe feet, Respect others and property, Tell the truth Make sensible choices when lining up, Use kind, polite words, Tidy up after activities.	Your name will move down the ladder. You will spend 5 minutes of their break/lunch with class teacher. You will be encouraged to apologise if you have upset someone. Your behaviour will be recorded in the behaviour log. Your teacher will let your parents / carers know. You will complete any learning missed in your own time until the work is completed. You may be moved seats within their classroom. You will move back to "Ready to Learn" straight away, after you have refocussed.
Reflect	Consequences
Follow the adults instructions straight away, Show respect when speaking to adults and children, Allow others to talk without interrupting, Use learning time to do your best, Use language appropriate for school (NO swearing or name calling), Focus on your learning and do your best, Allow others to focus on their learning, Treat others with kindness and respect, Treat property with respect, Tell the truth, Make good choices at lunch and break times.	Your name will move down the ladder. You may be moved from classroom during lesson and sent to Head Teacher. You will lose your play time / lunch time to complete the behaviour reflection. You will be encouraged to apologise if you have upset someone. There will be a meeting between parents, your teacher and the Head Teacher to help you get ready to learn. Your behaviour will be recorded in the behaviour log. You will move back to "Ready to Learn" the following day.

Reset	Range of possible consequences
<p><u>RESET will be used to reinforce the importance of:</u></p> <p>Allowing teachers to teach and others to learn, Everyone's right to come to school to be safe, Treating others with respect and kindness, Looking after own and other's belongings, The consequences of inappropriateness of insulting comments including racist and homophobic language, The consequences of threatening or bullying behaviour.</p>	<p>Your name will move to the bottom of the ladder. You will be encouraged to apologise if you have upset someone. You will lose your play time / lunch time to complete the behaviour reflection and plan a new start. You will lose your Golden Time and treat tuck shop. Your behaviour will be recorded in the behaviour log. There will be a meeting between parents, your teacher and the Head Teacher, this could result in:</p> <ul style="list-style-type: none"> - Lunchtime detention - Internal exclusion - External exclusion <p>You will move to 'Ready to Learn' when you have shown you have refocussed and are ready to make better choices.</p>

TOGETHER WE CAN MAKE POSITIVE BEHAVIOUR A SUCCESS FOR ALL!