

Stretton Handley CE (VC) Primary School



Behaviour Policy

Statutory Policy	Yes
Policy Date	February 2023
Review Period	Annually
Next Review Date	February 2024

Coverage	School	Whole School
Published to	School Website	Yes
	Staff Area	

Date of update	Changes made	Governor minute
February 2023	Good to be Green rules and expectations included	21.03.23 - 11

Stretton Handley Church of England (VC) Primary School

Positive Behaviour Policy



This policy should be read in conjunction with other policies and information relating to safeguarding and Child Protection, including: Anti-bullying Policy; Safeguarding Policy; Equalities Policy; Keeping Children Safe in Education.

We recognise that most children behave well for most of the time. We want to celebrate this and ensure that children remain motivated and rewarded for maintaining good behaviour. However, we also recognise that some children struggle to make positive choices and may need more encouragement and support to make the right choices. Our system has been developed and reviewed so that everyone understands the expectations of positive behaviour.

The Golden Rules

The classroom rules are devised and agreed by the children in each group at the beginning of each school year. These are displayed in each classroom as a visual reminder of the expectations we have about behaviour. They are based around the following key points:

- ✿ We are kind, polite and respect others.
- ✿ We try our best, work hard and learn from our mistakes.
- ✿ We listen carefully to others without interrupting them.
- ✿ We look after our own and respect other people's belongings.
- ✿ We tell the truth.
- ✿ We treat other people the way we would like to be treated.

Why do we have these rules?

We believe that:

- Everyone has the right to feel safe, secure and fairly treated.
- Children have the right to learn and adults have the right to teach and support learning.
- Everyone deserves to be treated with politeness, respect and kindness.
- We need to look after school and each other's property carefully

Rewards for positive behaviour

Children are rewarded in the following ways:

- ✿ Verbal Praise
- ✿ Dojo Points
- ✿ Stickers/stamps
- ✿ Sending children to the Headteacher with work they are proud of
- ✿ Certificates
- ✿ Sharing Achievements in Friday Celebration Collective Worship
- ✿ Celebration activities/events

Dojo Points can be given for:

- ✿ Work / Achievement
- ✿ Effort
- ✿ Behaviour

All staff may give points/stickers and praise positive things, especially effort and behaviour to promote all round achievement.

Children collect dojo points during the school week. For every 100 dojo points children can choose a prize from the prize pot. The dojo points add up over a year.

Celebration Collective Worship

Certificates / stickers and awards are presented in our Celebration Collective Worship, which is usually held on Friday afternoons.

The following awards are given each week:

- ✿ Kind and courteous
- ✿ Star of the week
- ✿ Head teachers award
- ✿ Lunch time award
- ✿ School Council award
- ✿ Church Council award
- ✿ Playground Buddy award



Good To Be Green



Our 'Good to be Green' behaviour system provides an effective way to promote positive behaviour in the classroom. It allows for recognition of pupils who behave appropriately consistently and supports those who find it harder to meet the school's behaviour code. It is a fair approach and ensures that pupils know the rules and behaviours expected in school regardless of what classroom they are in or who is teaching them.



Each key stage has a **Good to be Green** chart with a space for every child. Every child starts each term with a Green card. There is a Stop and Think card (blue), a Warning card (yellow) and a Consequence card (red).

The aim is to stay on Green - children are supported to do this. At the end of each half term, the children who have remained on green have a reward time during our 'Good to be Green Day'

Activities for Good to be Green day are chosen and paid for by our enterprise team and have included:

- ✿ Laser Tag
- ✿ Zorbing
- ✿ Assault Course
- ✿ Film Time
- ✿ Activity Afternoon

Consequences

Some children find it harder to make positive choices. We believe in supporting our children to stay on Green. Sometimes, children need a reminder about our school rules and our system of consequences is understood by all children and is directly linked to our whole school aims, ethos and classroom rules, the 'Golden Rules'.

Low Level - Stop and Think (Blue) <i>*following a verbal warning</i>	What will happen?
<p><u>Reminders will be given to:</u> Listen carefully to the teacher and others, Follow the adults instructions the first time, Keep safe hands and safe feet, Remember to wait your turn, Pay attention and follow instructions, Make sensible choices if lining up, Use kind, polite words, Tidy up after activities.</p>	<p>Your teacher will remind you about making good choices. You will be given a Stop and Think card. You might move to a different seat. Your teacher will have a private reminder about making the right choice. You will have to catch up on any learning you have missed.</p>
Warning Card (Yellow) <i>*This will remain behind the child's green card until Good to be green day</i>	What will happen?
<p>A Warning card will be given if you have already had a stop and think and your behaviour has not improved. A warning card is to remind you to:</p> <p>Be polite, kind and aware of others' feelings, Use safe hands and safe feet, Follow adult instructions straight away, Look after theirs and other's belongings, Allow others to talk without interrupting, Allow others to focus on their learning, Focus on own learning, Make good choices at lunch and break times.</p>	<p>You will be given a Yellow warning card. You could move back to green by the end of the day, if you try hard to impress the adults. You might be sent to another class for time out. You might miss whole/ part of a breaktime or lunchtime. You will have to catch up on any learning you have missed. Your teacher will get in touch with your parents. You will move to a red card if you continue the behaviour. 10 minutes missing the <i>Good to be Green</i></p>
Consequence Card (Red) <i>*This will remain behind the child's green card until Good to be Green Day</i>	What will happen?
<p>A consequence card will be used to reinforce the importance of: Allowing teachers to teach and others to learn, Everyone's right to come to school to be safe, Treating others with respect and kindness, Looking after own and others belongings, The consequences of inappropriateness of insulting comments including racist and homophobic language, The consequences of threatening or bullying behaviour.</p>	<p>You will be given a red card, You will lose an agreed amount of your own time. You will have to catch up on any learning you have missed. You will lose time on the 'Good to be Green' day at the end of the half term. Your parents / carers will be called in for a meeting with your teacher and the Head Teacher.</p>
More serious behaviours	What will happen?
<p>Physical or violent assault causing injury, or persistent violent behaviour Serious damage to property Persistent Bullying including homophobic, racist threats and abuse</p>	<p>Meeting with parents and HT with follow up letter home. Lunchtime exclusion Temporary exclusion Permanent exclusion</p>

TOGETHER WE CAN MAKE POSITIVE BEHAVIOUR A SUCCESS FOR ALL!