

Remote Learning Strategy (on a page) for all stakeholders- Morton Primary School & Stretton Handley Cof E VC Primary School			Updated- 21-02-2021
	Pupils	Parents/Carers	Staff & Senior Leaders
Preparation- <i>how will we prepare for remote learning?</i>	<ul style="list-style-type: none"> Children to be taught about remote and blended learning: how to access resources, the use of DoJo and its tools to support remote learning Plan for a series of mini home learning tasks to ensure all pupils have access to DoJo from home. 	<ul style="list-style-type: none"> Access updated website which outlines remote learning plans. Access to Class DoJo to enable engagement of children's teaching and learning. Keep engaging with remote learning updates through on-going communications with school. 	<ul style="list-style-type: none"> Outline and develop remote learning plans during staff meetings. Senior leaders to provide on-going CPD time for staff when using DoJo/Tapestry to develop staff confidence. Staff to adapt centrally developed lesson plans/ resources to teach children about remote learning. Prepare/ develop the Remote Learning Policy. Offer identified pupils with laptops from school to support remote learning.
Implementation- <i>how will we ensure remote learning is implemented successfully?</i>	<p>If self-isolating:</p> <ul style="list-style-type: none"> Follow the structure/ timetable for remote learning provided by class teachers Access Oak National Academy for core English, Mathematics, Science and Topic lessons as directed. Complete daily reading/phonics activities. Upload evidence to DoJo portfolio. <p>If whole bubble is isolating:</p> <ul style="list-style-type: none"> Log on daily to DoJo to access daily activities set by the class teacher. Follow the structure/ timetable as above. Upload evidence to DoJo /Tapestry. 	<ul style="list-style-type: none"> Provide pupils with access to a smart device with access to the internet and DoJo. Support child with uploading evidence onto DoJo /Tapestry. Engage/ communicate effectively with school throughout the remote learning period. Access support through the school's website. Talk to us if you need help or support in any way. 	<p>For self-isolating pupils:</p> <ul style="list-style-type: none"> Monitor DoJo /Tapestry for updates to check pupil engagement. Provide timely feedback for work completed and uploaded. Class teacher to make a phone call as deemed appropriate to child's circumstances during remote learning period. Provide packs of work as necessary to support remote learning <p>If whole bubble is isolating:</p> <ul style="list-style-type: none"> Upload all activities daily onto DoJo /Tapestry. Provide pupils with on-going feedback throughout the isolating period. Senior Leaders to make a wellbeing check on staff daily. <p>For all pupils</p> <ul style="list-style-type: none"> Complete daily/weekly engagement grids Identify engagement and offer support as necessary.
Evaluation/ Impact- <i>how will we measure the impact of remote learning?</i>	<ul style="list-style-type: none"> With the support of parents/carers, complete the post remote learning survey. 	<ul style="list-style-type: none"> Complete the post remote learning survey for parents/carers. 	<ul style="list-style-type: none"> Senior leaders to push out surveys for pupils, parents and staff to gain their views on the most recent remote learning period. Create case studies with evidence of engagement throughout remote learning.
Web link	<ul style="list-style-type: none"> https://www.morton.derbyshire.sch.uk/ http://www.strettonhandley.derbyshire.sch.uk/ https://classroom.thenational.academy/ 		