



**Stretton Handley C of E (Controlled) Primary School,**  
Beresford Lane,  
Woolley Moor,  
Alfreton,  
Derbyshire.  
DE55 6FH

Tel/Fax: 01246 590418

### **Accessibility Plan 2022-2024**

Aims of the Accessibility Plan This plan outlines how Stretton Handley CE (VC) Primary School aims to improve access to education for pupils with disabilities as required by the planning duties in the Equality Act 2010.

A person has a disability if they have a physical or mental impairment that has a substantial and longterm adverse effect on their ability to carry out normal day-to-day activities.

This plan aims to:

- Increase the extent to which pupils with disabilities can participate in the curriculum.
- Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided.
- Improve the availability of accessible information to pupils with disabilities.

The above aims will be delivered within a reasonable timeframe, and in ways which are determined after taking into account pupils' disabilities and the views of parents and pupils. In the preparation of an accessibility strategy, the LA must have regard to the need to allocate adequate resources in the implementation of this strategy.

The governing board also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that individuals with disabilities are provided with equal opportunities.
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised in consultation with:

- Pupils' parents.
- The headteacher and other relevant members of staff.
- Governors.

- External partners.

This plan is reviewed every two years to take into account the changing needs of the school and its pupils. The plan is also reviewed where the school has undergone a refurbishment.

This Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Asset Management Plan
- Behaviour Management Policy
- Curriculum Policy
- Critical Incident Support Plan
- Equal Opportunities Policy
- Health & Safety Policy
- Equality Plan
- School Improvement Plan
- Special Educational Needs Policy

ACCESS TO THE CURRICULUM					
Target	Action	By whom	By when	Success criteria	Evaluation
To ensure all children access educational visits.	Staff to ensure through visit risk assessments that visits are accessible to all pupils and appropriate supervision and support is provided.	Teaching staff	On-going	All pupils able to access visits/ activities and residential visits	
To review the effectiveness of interventions and the impact on children's learning	Children identified and interventions are logged and assessed at the start and finish to ensure progress.	Teaching staff	On- going	Children making good levels of progress and interventions addressing gaps in learning.	
To ensure TA's are providing appropriate support needed.	TAs will be allocated as appropriate to provide support needed.	Class teachers/ SENCO/ Headteacher	On going	Pupil needs will successfully be met in class.	
To ensure SEND children can access the curriculum.	Purchase iPads and additional resources to enable personalised learning and ensure access to the curriculum for children with SEND.	SENCO/ Head teacher	On going	Pupils with SEND have access to iPads and additional resources to enable full access to the curriculum	

ACCESS TO THE PHYSICAL ENVIRONMENT					
Target	Action	By whom	By when	Success criteria	Evaluation
Continue to improve accessibility of building	Ensure all building work and refurbishment complies with building regulations and that work identified in the Premises Survey is completed as finance allows. E.g. <i>Outside ramp handle bar, outdoor lighting</i>	Premises sub-committee	As finance allows	Accessibility improved	
Disabled access via ramp into hall.	Area kept clear of resources.	Staff/ caretaker	On-going – checked daily	Easier access and use.	
Toilet facilities for disabled	Ensure access is clear at all times. Check signage re public events/ activities.	Staff/ caretaker	On-going – checked daily	Easy access and use.	

ACCESS TO INFORMATION					
Target	Action	By whom	By when	Success Criteria	Evaluation
Parents can access information on what the school would provide for their child e.g. learning, extracurricular activities.	Implement Dojo to keep parents up to date with activities and achievements on a more day-to-day basis.	Teachers/ School Admin	On- going	Parents will feel more involved in their child's time at school, have more regular updates.	
Ensure signage is suitable for non-readers, is clear and well situated	Replace signs with pictorial representations or easily identifiable signs.	Headteacher SENCO	On going	Pupils are able to navigate the school regardless of any disability	
Understand the needs of pupils and ensure information is available in relevant formats <ul style="list-style-type: none"> <li>• Large print</li> <li>• Pictorial or symbolic representations</li> </ul>	Ensure information for pupils is presented is clear and understandable to all.	Headteacher	On going	Pupils have access to curriculum information and all other school information in a format that meets their needs	