



Key Stage 2

Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
A	UC 2.1 What do Christians learn from the creation story? UC 2.2 What is it like for someone to follow God?		2.4 Why do people pray? (M/ Ch)	2.5 Why are festivals important to religious communities? (H/M) (Link to topic- Food glorious food)	2.4 What kind of world did Jesus want?	2.9 What can we learn from religions about deciding what is right and wrong? (Ch/ M or J/ NR)
	Year 3 <ul style="list-style-type: none"> Know what difference it makes to become a Christian. Know what we can learn from inspiring people in sacred texts and in the history of religions Know where, how and why people worship Year 5 <ul style="list-style-type: none"> Know how people’s beliefs about God, the world and others have impacted on their lives Year 6 <ul style="list-style-type: none"> Know what sacred texts and other sources say about God, the world and human life. 		Year 3 <ul style="list-style-type: none"> Know what difference it makes to be a Christian Know where, how and why people worship Know how religious families and communities practise their faith e.g. prayer Year 5 <ul style="list-style-type: none"> Know what is expected of a person following a religion or belief 	Year 3 <ul style="list-style-type: none"> Know how religious families and communities practise their faith e.g. prayer Year 4 <ul style="list-style-type: none"> Know how Hindu families practise their faith Know what are the deeper meanings of some Hindu festivals 	Year 3 <ul style="list-style-type: none"> Know what we can learn from inspiring people in sacred texts and in the history of religions Know what difference it makes to be a Christian Year 5 <ul style="list-style-type: none"> Know how people’s beliefs about God, the world and others have impacted on their lives Year 6 <ul style="list-style-type: none"> Know what sacred texts and other sources say about God, the world and 	Year 3 <ul style="list-style-type: none"> Know how religious families and communities practise their faith e.g. prayer Year 5 <ul style="list-style-type: none"> Know what is expected of a person following a religion or belief know how people’s beliefs about God, the world and others have impacted on their lives Year 6 <ul style="list-style-type: none"> Know what sacred texts

				<ul style="list-style-type: none"> human life Know how religions and faiths respond to global issues 	and other sources say about God, the world and human life
B	2.8 What does it mean to be Hindu in Britain today? (Link to topic- Location, Location, Location)	UC 2.3 What is the 'Trinity' and why is it important to Christians? (Link to Church calendar)	UC 2.5 Why do Christians call the day that Jesus died 'good' Friday? (Link to Church Calendar)	UC 2.6 For Christians, when Jesus left, what was the impact of Pentecost? (Link to Church calendar)	2.6 Why do some people think that life is a journey and what significant experiences mark this? (Ch/H/ NR) (Link to topic- The circle of life)
	<p>Year 3</p> <ul style="list-style-type: none"> Know how religious families and communities practise their faith e.g. prayer <p>Year 4</p> <ul style="list-style-type: none"> Know how Hindu families practise their faith Know what are the deeper meanings of some Hindu festivals <p>Year 5</p> <ul style="list-style-type: none"> Know how people's beliefs about God, the world and others have impacted on their lives Know what is expected of a person following a religion or belief <p>Year 6</p> <ul style="list-style-type: none"> Know how religions and faiths respond to global issues Know how we can make Derbyshire (and our locality) a place of tolerance and respect issues know how religious and spiritual beliefs are expressed in arts, architecture, charity and generosity 	<p>Year 3</p> <ul style="list-style-type: none"> Know what difference it makes to be a Christian Know how religious families and communities practise their faith e.g. prayer Know where, how and why people worship <p>Year 5</p> <ul style="list-style-type: none"> Know how people's beliefs about God, the world and others have impacted on their lives <p>Year 6</p> <ul style="list-style-type: none"> Know what 	<p>Year 3</p> <ul style="list-style-type: none"> Know what difference it makes to be a Christian Know how religious families and communities practise their faith e.g. prayer Know where, how and why people worship <p>Year 4</p> <ul style="list-style-type: none"> Know what we can learn from Christianity: music and worship <p>Year 5</p>	<p>Year 3</p> <ul style="list-style-type: none"> Know what difference it makes to be a Christian Know how religious families and communities practise their faith e.g. prayer Know where, how and why people worship <p>Year 4</p> <ul style="list-style-type: none"> Know what we can learn from Christianity: music and worship <p>Year 5</p> <ul style="list-style-type: none"> Know how people's beliefs 	<p>Year 4</p> <ul style="list-style-type: none"> Know why some people think life is like a journey Know what different people think about life after death <p>Year 6</p> <ul style="list-style-type: none"> know what sacred texts and other sources say about God, the world and human life

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C	<p>UC 2.1 What does it mean if Christians believe God is holy and loving?</p>	<p>UC 2.3 Why do Christians believe that Jesus was the Messiah? (Link to Church calendar)</p>	<p>2.6 What does it mean to be a Muslim in Britain today? (Link to topic- Walk like an Egyptian)</p>	<p>UC 2.4 Christians and how to live: 'What would Jesus do?'</p>	<p>UC 2.7 What matters most to Humanists and Christians? (Ch/ NR) (Link to topic- Ecology)</p>
	<p>Year 3</p> <ul style="list-style-type: none"> • Know what difference it makes to be a Christian • Know how religious families and communities practise their faith e.g. prayer • Know where, how and why people 	<p>Year 3</p> <ul style="list-style-type: none"> • Know what difference it makes to be a Christian • Know how religious families and communities practise their faith e.g. prayer • Know where, how and why people worship <p>Year 5</p> <ul style="list-style-type: none"> • Know how people's 	<p>Year 3</p> <ul style="list-style-type: none"> • Know how religious families and communities practise their faith e.g. prayer • Know where, how and why people worship • know what we can learn from inspiring people in sacred texts and in the history of religions <p>Year 4</p> <ul style="list-style-type: none"> • Know why some people think life is like a journey • Know what different people think about life after death <p>Year 5</p> <ul style="list-style-type: none"> • Know what is expected of a person 	<p>Year 3</p> <ul style="list-style-type: none"> • Know what difference it makes to be a Christian • Know how religious families and communities practise their faith e.g. prayer • Know where, how and why people worship 	<p>Year 3</p> <ul style="list-style-type: none"> • Know what difference it makes to be a Christian • Know how religious families and communities practise their faith e.g. prayer • Know where, how and why people

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D	UC 2.6 For Christians, what kind of King is Jesus?	UC 2.2 Creation and Science: conflicting or complementary?	2.5 Is it best to express your belief in arts and architecture or in charity and generosity? (Ch/ M/ NR) (Link to topic- Romans)	UC 2.5 What did Christians believe Jesus did to 'save' people? (Link to Church Calendar)	2.1 Why do some people believe in God and some people not? (Ch/NR)	2.3 What do religions say to people when life gets hard? (Ch/ H/ NR)
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						respond to global issues
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Ch- Christian H- Hindu M- Muslim NR- Non religious UC- Understanding Christianity unit

Systematic units with the focus on 1 religion moving through the year to thematic units focusing on more than 1 religion. This allows for comparison, referencing previous learning and building on prior knowledge.