



Key Stage 2

Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
A	UC 2.1 What do Christians learn from the creation story? UC 2.2 What is it like for someone to follow God?		2.4 Why do people pray? (M/ Ch)	2.5 Why are festivals important to religious communities? (H/M)	2.4 What kind of world did Jesus want?	2.9 What can we learn from religions about deciding what is right and wrong? (Ch/ M or J/ NR)
B	2.8 What does it mean to be Hindu in Britain today?		UC 2.3 What is the 'Trinity' and why is it important to Christians? (Link to Church calendar)	UC 2.5 Why do Christians call the day that Jesus died 'good' Friday? (Link to Church Calendar)	UC 2.6 For Christians, when Jesus left, what was the impact of Pentecost? (Link to Church calendar)	2.6 Why do some people think that life is a journey and what significant experiences mark this? (Ch/H/ NR)
C	UC 2.1 What does it mean if Christians believe God is holy and loving?	UC 2.3 Why do Christians believe that Jesus was the Messiah? (Link to Church calendar)	2.6 What does it mean to be a Muslim in Britain today?		UC 2.4 Christians and how to live: 'What would Jesus do?'	UC 2.7 What matters most to Humanists and Christians? (Ch/ NR)
D	UC 2.6 For Christians, what kind of King is Jesus?	UC 2.2 Creation and Science: conflicting or complementary?	2.5 Is it best to express your belief in arts and architecture or in charity and generosity? (Ch/ M/ NR)	UC 2.5 What did Christians believe Jesus did to 'save' people? (Link to Church Calendar)	2.1 Why do some people believe in God and some people not? (Ch/NR)	2.3 What do religions say to people when life gets hard? (Ch/ H/ NR)

Ch- Christian H- Hindu M- Muslim NR- Non religious UC- Understanding Christianity unit

Systematic units with the focus on 1 religion moving through the year to thematic units focusing on more than 1 religion. This allows for comparison, referencing previous learning and building on prior knowledge.